



COURSE OUTLINE

NRL200

1

Prepared: Robert Winter Approved: Sherri Smith

Course Code: Title	NRL200: ADVANCED JURISPRUDENCE
Program Number: Name	5006: NAT RES/ENV LAW-INSP
Department:	NATURAL RESOURCES PRG
Semester/Term:	18W
Course Description:	This course builds on the Foundations of Jurisprudence and leads students through a more in-depth look into decisions rendered involving natural resources and environmental statutory, regulatory and case law decisions. Students will learn about contemporary trends and patterns in emerging legislation, penalties and sanctions.
Total Credits:	3
Hours/Week:	3
Total Hours:	45
Vocational Learning Outcomes (VLO's): Please refer to program web page for a complete listing of program outcomes where applicable.	<p>#1. Extend the resource technician's knowledge into the field of natural resource and recreational law; local, national and international.</p> <p>#2. Introduce the student to the Canadian System of Justice as it relates to natural resources and recreation.</p> <p>#4. Familiarize the student with the more common violations encountered by the Conservation Officer, the Deputy Conservation Officer, the Park Warden, and Inspector, by using interpretation of the legislation and its intent using modules, sequential analysis and case study.</p> <p>#5. Instruct the student in the power of arrest, search and seizure under the various statutes.</p> <p>#6. Familiarize the student with the laws of evidence and judicial procedures.</p>
Essential Employability Skills (EES):	<p>#1. Communicate clearly, concisely and correctly in the written, spoken, and visual form that fulfills the purpose and meets the needs of the audience.</p> <p>#2. Respond to written, spoken, or visual messages in a manner that ensures effective communication.</p> <p>#4. Apply a systematic approach to solve problems.</p> <p>#6. Locate, select, organize, and document information using appropriate technology and information systems.</p> <p>#7. Analyze, evaluate, and apply relevant information from a variety of sources.</p> <p>#8. Show respect for the diverse opinions, values, belief systems, and contributions of others.</p> <p>#9. Interact with others in groups or teams that contribute to effective working relationships and the achievement of goals.</p> <p>#10. Manage the use of time and other resources to complete projects.</p>



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Course Evaluation:

#11. Take responsibility for ones own actions, decisions, and consequences.

Passing Grade: 50%, D

Evaluation Process and Grading System:

Evaluation Type	Evaluation Weight
Exams	90%
Participation	10%

Course Outcomes and Learning Objectives:

Course Outcome 1.

1. Analyze relevant jurisprudence as it pertains to the creation of public welfare offences.

Learning Objectives 1.

- 1.1 Define regulatory offences in the Canadian legal system.
- 1.2 Identify public welfare offences.
- 1.3 Explain the evolution and classification of regulatory offences.
- 1.4 Delineate between various mens rea elements of offence as defined by case law.

Course Outcome 2.

2. Demonstrate knowledge of jurisprudence on the Canadian legal system as it pertains to regulatory offences.

Learning Objectives 2.

- 2.1 Explain relevant jurisprudence as it pertains to regulatory inspection powers.
- 2.2 Explain corporate liability protection of directors and compellability case law.
- 2.3 Demonstrate knowledge of “defence of due diligence” and the courts.

Course Outcome 3.

3. Recognize and assess case law as it pertains to provincial natural resource legislation.



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Learning Objectives 3.

- 3.1 Locate and interpret case law pertaining to natural resource legislation.
- 3.2 Locate and interpret case law pertaining to Aboriginal/Treaty rights pertaining to provincial natural resource legislation.
- 3.3 Explain the implications of case law on provincial natural resource policy and procedure.

Course Outcome 4.

- 4. Recognize and assess case law as it pertains to provincial environmental legislation.

Learning Objectives 4.

- 4.1 Locate and interpret case law pertaining to provincial environmental legislation.
- 4.2 Explain case law pertaining to “reasonable reliance on the regulator” and abuse of process.
- 4.3 Explain the implications of case law on provincial environmental policy and procedure.

Course Outcome 5.

- 5. Recognize and assess case law as it pertains to federal environmental legislation.

Learning Objectives 5.

- 5.1 Locate and interpret case law pertaining to federal environmental legislation.
- 5.2 Locate and interpret case law pertaining to international agreements (Kyoto Accord, Montreal Protocol).
- 5.3 Explain the classification of federal legislation as a regulatory offence vs. true crime offence.

Course Outcome 6.

- 6. Recognize and assess case law as it pertains to federal natural resource legislation.

Learning Objectives 6.



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6.1 Locate and interpret case law pertaining to federal natural resource legislation.
6.2 Locate and interpret case law pertaining to international agreements (CITES).
6.3 Explain the implications of relevant case law as it is applied to current trends under new federal legislation (EFA, EVAMPA).

Date:

Thursday, August 31, 2017

Please refer to the course outline addendum on the Learning Management System for further information.